**Teacher Name: Owazany Subject: Biology 1A Start Date(s): 1/6/2019 Level(s): 9/10**

**Building: HAHS End Dates(s): 1/10/2020**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1/20 |  |  | No School | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 1/21 |  |  | No School | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 1/22 |  |  | Act 80 | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- | Design a species activity | W  S  I | Activity sheet  Pennies  Art supplies | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 1/23 | . |  | Welcome day activities  Who are you  Syllabus Quiz | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 1/24 | All Students will explain electrons, Proton, Neutrons.  Be able to read the Periodic table.  Know how to find the amounts of subatomic Particles in an atom. |  | Why does Matter Matter? Packet | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |